

# CliC-PoLi



## Students fighting against light pollution



### Participate in CliC-PoLi - Robotics Competition

**14<sup>th</sup> of May, 2024**

[Learn more here](#)

Sign up your team and create your own robotic solution for the problem of light pollution!

#### Who can participate?

Students between **12 and 14 years old** (7th to 9th grade) in teams of 2 to 4 students.

#### Rules

Teams are invited to create a robotic solution related to the theme, following the rules that you can consult [here](#).

[Participate in the Contest!](#)

Final video submission deadline: **May 5th, 2024**

More information about the competition [here](#).

For any further questions or clarifications, please do not hesitate to contact us via email at [vinicius@nuclio.org](mailto:vinicius@nuclio.org).



## Take your students to CliC-PoLi - Student Parliament

[Learn more here](#)

Learn how you can create a Student Parliament in your school and foster evidence-based discussions about light pollution.

#### List of themes

- Theme 1: Light Pollution - Impact on Biodiversity
- Theme 2: Light Pollution - Impact on Energy Usage
- Theme 3: Light Pollution - Loss of the Night Sky
- Theme 4: Light Pollution - Satellite Constellations

#### Principles of a CliC-PoLi Student Parliament

Discover how you can encourage research and fact-based debate, guiding students to make resolutions on the provided topics, and learn how to create your own CliC-PoLi Student Parliament [here](#).

[Participate!\\*](#)

More information about the competition [here](#).

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\*To facilitate the smooth execution of the European Parliament, all participants will be asked to conduct a parliament in their own schools beforehand, on a date that is most convenient for them, but with the same premises and previous topics. Thus, during the European Parliament, each country, through its respective representative, will have its voice and the discussed topic represented.



### The project



CliC-PoLi is a project that aims at engaging students and the society in environmental and climate change activities to raise awareness and strengthen responsible citizenship.

Incorporating the terms of climate change, urban sustainability and light pollution into the curriculum requires systemic thinking and interdisciplinary approaches, demanding in parallel for pedagogical innovations that provide interactive, experiential, transformative, and real-world learning.

In light of these challenges, the CliC-PoLi project aims to design, implement, and evaluate blended innovative educational approaches and digital tools that provide this learning process towards a specific issue.

[Visit the project's website](#)



Follow us on our social media channels and don't miss any updates!

